Paid Feeding Assistant Post-Test of Knowledge

| 1. | Allowing residents to make choices in their daily lives is a part of the: | | | |
|-----|---|--|--|--|
| | a. Resident's Rights | | | |
| | b. R.A.C.E | | | |
| | c. Durable Power of Attorney | | | |
| | d. Vulnerable Adult Law | | | |
| 2. | Not sharing information about a resident is called: | | | |
| | a. Patience | | | |
| | b. Confidentiality | | | |
| | c. Code of ethics | | | |
| | d. Honesty | | | |
| 3. | Reporting suspected abuse is required by: | | | |
| | a. Fire Marshal | | | |
| | b. State and Federal law | | | |
| | c. Code of ethics | | | |
| | d. Center for disease control | | | |
| 4. | When discovering a fire, your first action should be: | | | |
| | a. Alert other staff | | | |
| | b. Extinguish fire | | | |
| | c. Remove residents in danger | | | |
| | d. Confine fire | | | |
| 5. | When finding a resident on the floor, you should: | | | |
| | a. Help the resident up | | | |
| | b. Call the family | | | |
| | c. Call 911 | | | |
| | d. Stay with the resident and send for help | | | |
| 6. | Which of these is important to remember when feeding a resident? | | | |
| | a. Make sure there is no food left in the mouth when complete | | | |
| | b. Be sure the food on the tray matches the diet order before feeding | | | |
| | c. Don't rush, allow adequate time for eating d. All of the above | | | |
| 7 | | | | |
| 7. | The single most effective means of preventing the spread of infection is: | | | |
| | a. Using a disinfectant | | | |
| | b. Putting residents in isolationc. Wearing gloves | | | |
| | c. Wearing gloves d. Washing your hands | | | |
| 8. | The universal sign for choking is: | | | |
| 0. | a. Pointing at the mouth | | | |
| | b. Holding the throat with hands | | | |
| | c. Shouting "I'm choking" | | | |
| | d. Holding up two fingers | | | |
| 9. | The exchange of information or messages is called: | | | |
| | a. Confidentiality | | | |
| | b. Nutrition | | | |
| | c. Communication | | | |
| | d. Abuse | | | |
| 10. | Which of the following is a guideline for communicating with a hearing-impaired resident? | | | |
| | a. Shouting in their ear | | | |
| | b. Face the resident when speaking | | | |
| | c. Whispering | | | |
| | d. Avoid eye contact | | | |

| 11. | Which of the following is an example of non-verbal communication? | | |
|-----|---|--|--|
| | a. Shouting in their ear | | |
| | b. Facial expressions | | |
| | c. Whispering | | |
| | d. Talking loudly | | |
| 12. | i e | | |
| | a. Avoid touching hair, face or other body parts | | |
| | b. Take extra care to touch only the handles of the utensils and outsides of glasses and cups | | |
| | c. Replace dropped or thrown utensils with clean utensils | | |
| | d. All of the above | | |
| 13. | When responding to residents who are verbally or physically aggressive, which of these should you NOT do? | | |
| | a. Remain calm and reassuring and use non-threatening body language | | |
| | b. Argue and/or reason with the resident | | |
| | c. Move other residents out of harm's way | | |
| | d. Attempt to redirect interest or distract the resident | | |
| 14. | Which of these is NOT a sign of a possible swallowing problem that you should report to the nurse | | |
| | supervisor? | | |
| | a. Food or liquid leaking from mouth | | |
| | b. Eating and enjoying the entire meal | | |
| | c. Pocketing of food | | |
| | d. Spitting out food after chewing | | |
| 15. | Not getting enough water can cause: | | |
| | a. Anemia | | |
| | b. Dehydration | | |
| | c. Infection | | |
| | d. Diarrhea | | |
| 16. | A diet ordered by the doctor to help treat a disease is called: | | |
| | a. Therapeutic diet | | |
| | b. Regular diet | | |
| | c. Fad diet | | |
| | d. Modified diet | | |
| 17. | Which of the following is not a special diet? | | |
| | a. Regular diet | | |
| | b. Pureed diet | | |
| | c. Low sodium diet | | |
| | d. Modified diet | | |
| 18. | Recording fluid intake includes: | | |
| | a. Only fluids the resident drank | | |
| | b. All beverages and foods consumed that become liquid at room temperature | | |
| | c. All liquids that were served on the tray | | |
| | d. All the food and liquid consumed by the resident | | |
| 19. | Recording meal percentage includes: | | |
| | a. All the food and liquid served | | |
| | b. Only fluids the resident drank | | |
| | c. All the food the resident consumed from the tray | | |
| | d. The foods the resident refused | | |
| 20. | If there is an NPO sign on the resident's door, this means the resident: | | |
| | a. Is in isolation | | |
| | b. Can have nothing by mouth | | |
| | c. Is on a therapeutic diet | | |
| | d. Has difficulty swallowing | | |
| | a. Has announcy strains with | | |

| 21. If a resident does not like or refuses to eat an item on their tray, you should: | | |
|--|--|--|
| a. | Return the tray to the kitchen | |
| b. | Come back later | |
| c. | Offer the resident a substitute | |
| d. | Tell the resident they must eat the item | |
| Progres | ssive deterioration of mental function is called: | |
| a. | Stress | |
| b. | Ineffective coping | |
| C. | Aging | |
| d. | Dementia | |
| Circum | stances where the hand-over-hand technique is helpful include: | |
| a. | Resident cannot cut food | |
| b. | Resident is too tired | |
| c. | Resident forgets how to eat | |
| d. | All of the above | |
| When communicating with residents who have Dementia, you should: | | |
| a. | Write directions on a piece of paper | |
| b. | Use a loud voice so they will pay attention | |
| c. | Move quickly before they forget | |
| d. | Make eye contact and use simple short directions | |
| Breath | ing fluid or an object into the lungs is called: | |
| a. | Hydration | |
| b. | Aspiration | |
| c. | Heimlich Maneuver | |
| d. | Paralysis | |
| | a. b. c. d. Progres a. b. c. d. Circum a. b. c. d. When c a. b. c. d. Breathi a. b. c. | |